

The children we serve :

Street children - children spending most of their time living, working or playing in the streets. For these kids, the streets are their home, workplace and play area 2 classifications of street children

o Children on the street – children who spend most of their time on the streets, fending for themselves, but returning home on a regular basis

o Children of the street – these are children who have run away from their families and live alone on the streets or children who live on the streets with their families

Abandoned – children who have no proper parental care or guardianship, or whose parents have deserted the child for a period of at least 3 consecutive months

Abused – children who have experienced physical or sexual abuse

Exploited – children who experienced ill treatment that caused harm to their safety, well-being and dignity

Neglected – children whose basic necessities of life are not met resulting in detrimental effects to their health and development

Orphaned – children whose parents are confirmed dead

Children with special needs - children with identified disability, health, or mental health conditions requiring early intervention, special education services, or other specialized services and support.

ANNUAL REPORT

*Creating a
child-friendly
future*

We believe that if we help the children to let go of their past, feel free and happy in the present, they will be able to create a fulfilling future.

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Creating a child-friendly future

In this annual report, we are highlighting the combined efforts of supporters like you, staff, volunteers and children themselves, in creating a child friendly world. In the next pages, you will see how with our support, children become aware of their rights, needs and responsibilities. In doing so, we protect them from all kinds of abuse and we help them become strong and responsible adults who can transfer their knowledge to their future children.

This year, we focus our annual report on how we work together to help the children to be the person they want to be, regardless of who and where they have been. Parts of the annual report feature the children's own creations. We believe that if we help them to let go of their past, feel free, and happy in the present, they will be able to create a fulfilling future. **Let us altogether see what we have enabled them to create in 2016.**

Virlanie Foundation is a private, non-profit organization reaching out to street children in the Philippines. Since its creation in 1992 by a French social worker Dominique Lemay, the organization has helped and cared for more than 17,000 children who need special protection.

For over 24 years, Virlanie has been helping children - those among the poorest of the poor, the abandoned, abused, exploited, neglected, orphaned -- from difficult situations hope for a brighter future and become responsible, independent adults. Every day, our staff members and volunteers work together for the welfare of these underprivileged children.

Through its various programs and services, the Foundation strives to build a better future for these children by "giving back their smiles."

Our Vision

To protect and empower children for a brighter future

Our Mission

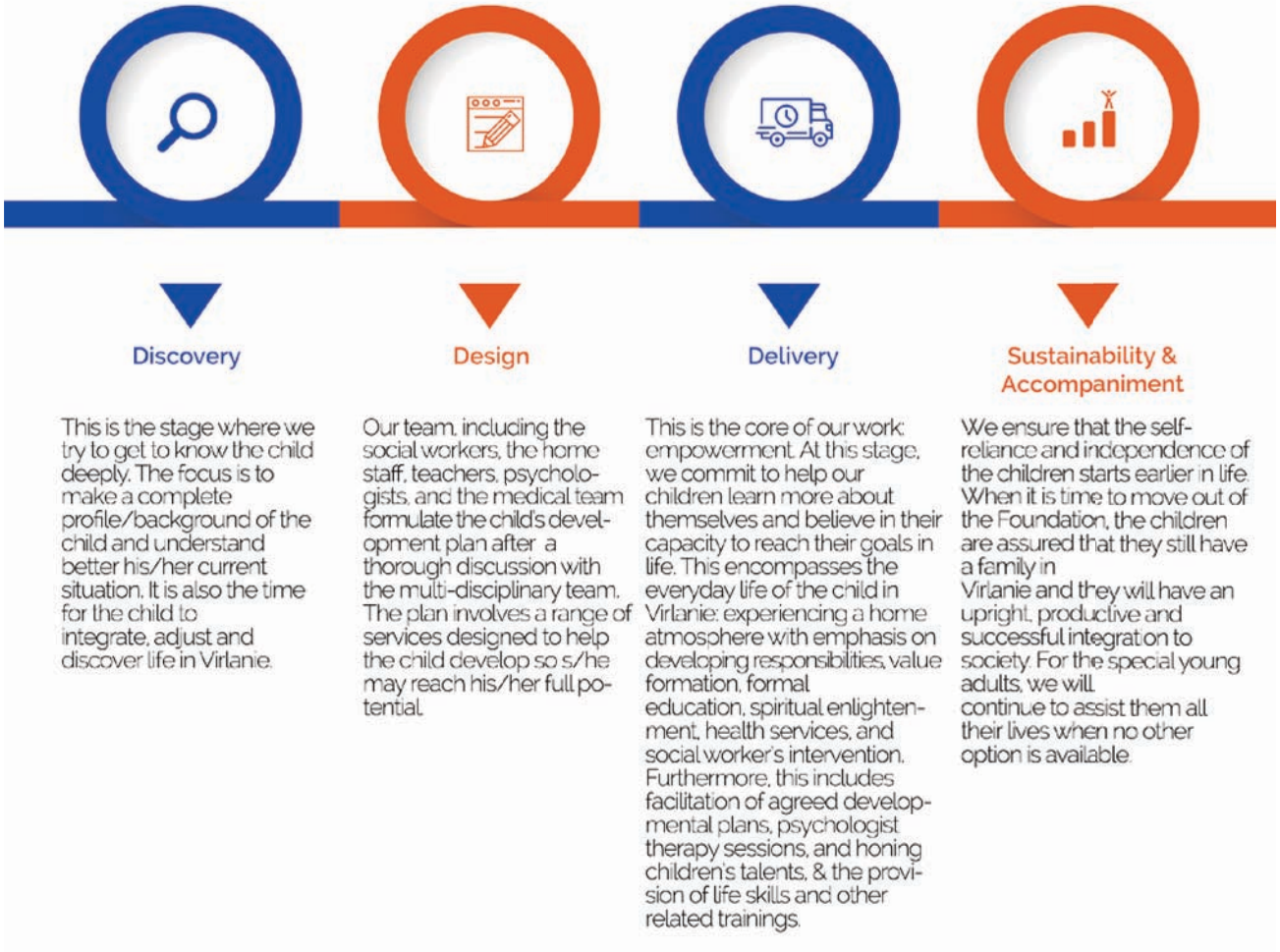
To take care of children in need of special protection towards independence-enabling, and to advocate and lobby for the rights of a child.

Our Beliefs

After more than 20 years of giving back the smiles to street children, Virlanie Foundation finds itself in a place where it needs to refocus its core mission considering the public's evolution in development and the Foundation's own financial constraints.

Empowering children for a brighter future

In line with our vision, we strive to empower our children and young adults for a brighter future. Empowerment is a process that begins as soon as the child or young adult is welcomed in one of the Virlanie Homes and continues until he/she eventually moves out of Virlanie through family reunification, adoption, or independent living. Each stage of the empowerment process is based on three poles: social services, education and psychology. These work hand in hand to strategically guide the development of each child.





Message from the President

Almost 30 years ago, life's circumstances brought me to the Philippines to conduct a mission for street children. I didn't have any knowledge about this country nor did I know that the culture here was so different from where I grew up. Of course, I didn't know the Filipinos either.

What solution was I supposed to bring to the daily tragedies I witnessed at that time? There is obviously no ready-made solution that you can apply instantly to everyone. At that moment, I was sure: you need to be innovative and creative to change their lives.

Opening residential homes in which each child will be able to grow up under our care and love was our first answer to those structural injustices.

After securing a safe space for them to grow up, we prioritized their education in order to unleash all their unique potential. That is the reason why we always paid a special attention to develop our children's talent through creative activities. Arts and crafts, music and sports are a way for them to gain self-esteem and therefore feel able to build their future. Virlandie's choir (Virlandie Voices), for example has gained an international recognition because of its professionalism. It is the proven that street children have an immense potential that just need to be unleashed.

In a changing world, we are also adapting our staff and management to new issues through permanent self-examination. It also requires innovation and creativity. Therefore, we keep improving our action towards the children and their family, our communication and fundraising techniques.

Virlandie is constantly growing, changing, evolving, just as the children it caters. However, it also retained the very reason why it was started in the first place: a sincere heart and passion in reaching out to the poorest of the poorest.

Thank you to all the friends of Virlandie, the ones from the very beginning just as the new-ins. All of this wouldn't be possible without you.

Virlandie retained the very reason why it was started in the first place: a sincere heart and passion in reach out to the poorest of the poorest.

The children we welcome in Virlandie have been in various difficult situations. However at the end of the day, what they all have in common is lack of education, family structure, and love. All of these inadequacies prevent them from building their life on strong foundation as what other children are capable of doing.

In our home and through our programs though, children and families are given the opportunity to evolve in a structured environment. We provide them with education and we take care of them considering their individual needs. We give the children love and trust so that they can build their self-esteem and believe in their future

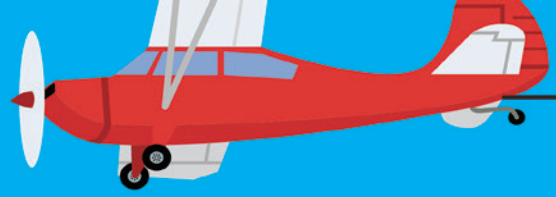
"Choosing your life" seems easy in a privileged family environment, but for our kids it is often out of question. They are often scared of failing, have low self-esteem and lack strong support system preventing them from making the first step towards **choosing their path and creating their own life.**

Since a few years, it has been one of our priorities to prepare our children in living independently especially after they successfully exited Virlandie. We promote vocational trainings, internships, corporate partnerships and entrepreneurial trainings provided by our iLead ODC-ET. With our 25 years of experience in helping street children, we believe that the best way to break the cycle of poverty is to give the children the means to really choose their life. We want them to enjoy what's best in life. We want them to be able to give their own children the chance to grow up in good conditions so that they can create their own destinies, out of poverty.

Message from the Vice President



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VIRLANIE VOICES

EURO TOUR

Your 2016 With Us

236



former street children were given love and care in our homes



RESIDENTIAL PROGRAMS



... NEW VAN FROM SOFITEL



children received support services and opportunities for their well-being

1:6

the ratio of teacher to students in Magellan Learning Center

26

children were reunified with their family

8 were welcomed by their new adoptive family

SUPPORT PROGRAMS

CRAFT A SMILE



... FLAGSHIP BRAND LAUNCHED

272

children from poor communities received educational and medical services

93

street families benefited from livelihood assistance

34

mothers and youngwomen graduated from their livelihood trainings

11

mothers have started their own business

4

used their cosmetology skills to provide home services

1

mother works as a canteen helper

OUTREACH

3000 SUPPORTERS RAN FOR SMILES: SOFITEL HALF MARATHON

658

sponsors supported the education of 508 children

202

individuals volunteered to share their skills and knowledge

138

were foreigners

64

were locals

FAMILY OF SMILES



... #TOGETHERFORJASDER SUCCESSFULLY RAISED PHP820K FOR JASDER'S HEART OPERATION



Virilame FUNDS

GOOGLE DONATED TABLETS AND APPS TO OUR EDUCATIONAL PROGRAMS



... RECONSTRUCTION OF TIGLAWIGAN ELEMENTARY SCHOOL



... BAGONG SILANGAN OUTREACH COMMUNITY CELEBRATED ITS 5TH YEAR

Our Core Programs



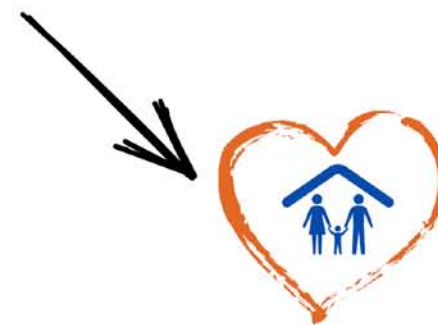
iLead ODC-ET | Mobile Unit
Family Program | Bangon Probinsya
Social Development Center



8 homes for
babies and toddlers,
young adults and
special children



Social services | Psychology
Medical | MLC | ILP | SiBuHi





Residential Program

Providing a loving home for children

Make-shift shanties where basic social services such as reliable sanitation facilities, supply of clean water, reliable electricity, law enforcement are inaccessible—this is where most street children live. They are often victims of neglect because their parents need to earn a living for them. Some, while living with their parents, still consider the streets as their home. They are forced to work so they can help their families. They are forced to beg instead of playing, or to sell goods instead of going to school. Because of these experiences, their development is hindered.

Virlanie works towards providing these children with love and security in a unique set-up of a home and a family atmosphere. This is in line with our goal of reintegration to normal community life.

A simulation of a home

Our Residential Program provides specialized care for infants, children, young adults, and children with special needs by giving them temporary to long-term residential services. These children have been deprived of a loving home, which Virlanie simulates through this program. The children can feel secure, loved and taken care of through our unique family approach where the children are given the opportunity to build lasting relationships within a family.

Each Virlanie Home has a house Mama and Papa acting as parents for these children and a social worker to manage the case of each child. Around 20 children are living in one home where they are taught to love and respect each other as siblings. The house parents and house aunts look after and guide them 24/7.

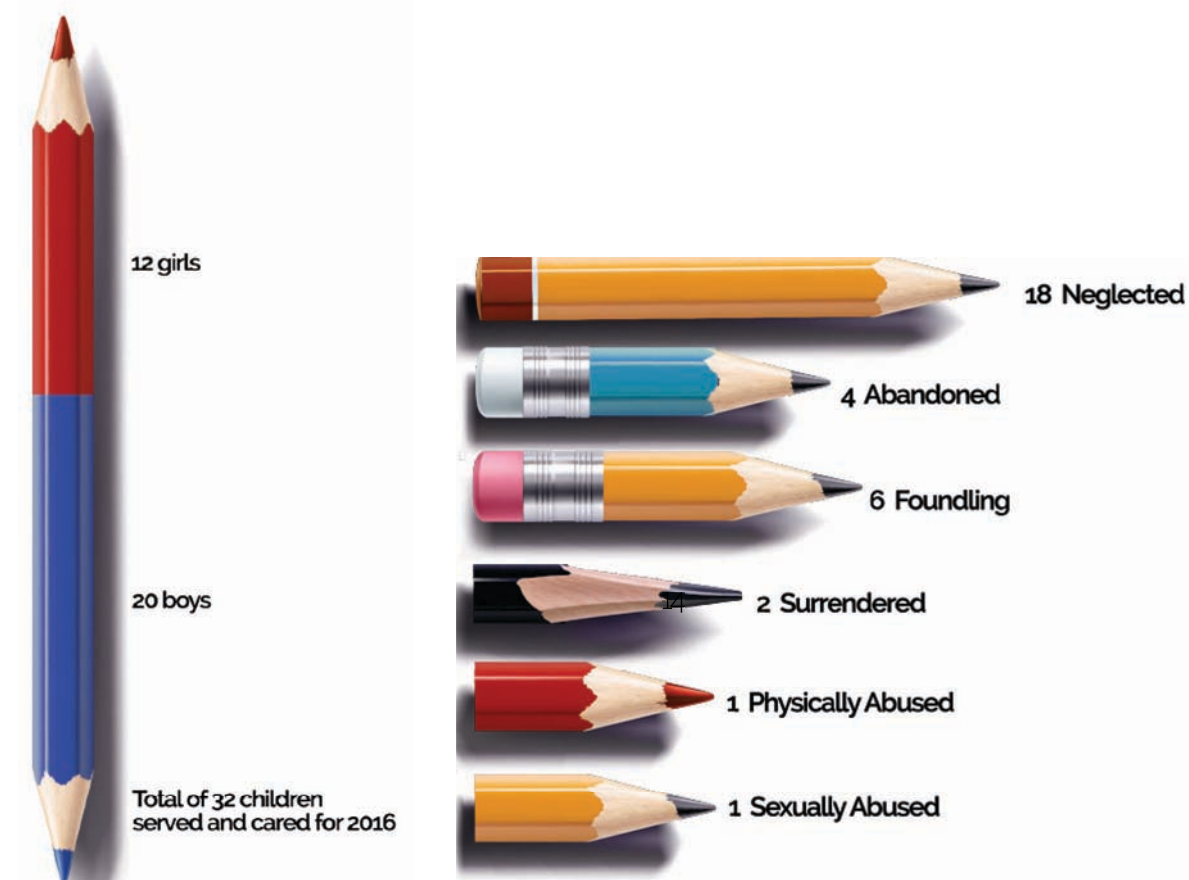
Virlanie has eight homes. Each home is designed for a specific age group to meet children's specific needs. When children come into the care of Virlanie, their needs are identified and eventually, they receive medical, dental, and psychological services. They are also provided with basic needs such as food, clothing, education, and healthcare, among others. Each child is empowered so they can enjoy their childhood. They are honed to become responsible individuals until they move out of Virlanie through family reunification, adoption, or independent living.

Homes for babies and children

These Homes care for infants, toddlers, and children below 12 years old. They aim to provide a safe place for young children who come from difficult situations and later achieve a higher rate of successful placement through family reunification or adoption.

babies and toddler's home in 2016

Home for babies and toddlers aged 0 - 5.



Notable moments in 2016:

BTH underwent major renovation in February 2016 and was transformed into a child-friendly space that encourages safe learning and social activities. Major reconstruction was done in their bedrooms (installation of isolation room to be used for confinement of a sick child to prevent the spread of the infection to other children and installation of a transparent partition between the toddlers' room and the nursery room), kitchen, toilet, and living room.

Among the kid-friendly facilities newly built in BTH are the play area fully covered with paddings, low height toilet bowls and a sink where they can easily wash their hands.

Marco Polo Care Center in 2016

Home for children from 4 - 6 years old.



homes for babies and young children



58 children served



23 children live in MPCC as of December 2016



13 boys

10 girls



11 transferred to other Virlanie Homes



4 were reunified with their families



1 was adopted

Notable moment in 2016:

A story of adoption

Rhea suffered from physical abuse when she was just months old, leading to severe malnourishment and near death. It is because of this, along with lack of support system and financial capacity, that her mother decided to surrender her to Virlanie for adoption. It was a brave and heartbreaking decision for her mother, but she was full of hope that her daughter would someday have a family who will love her fully. Under the care of MPCC house parents, Rhea turned into a lovely child full of hopes and aspirations. She gained friends and became a healthy and smart kid.

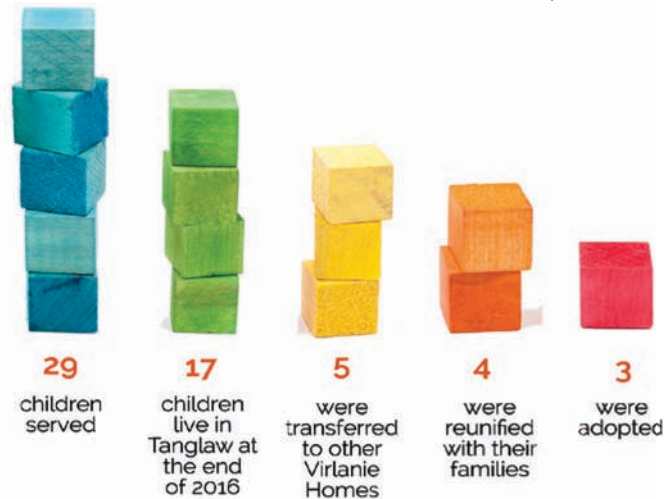
Six years later, her biological mom's wish came true. Rhea was able to find her new adoptive family. Her eyes were filled with joy when she met her adoptive family for the first time. Finally, February last year, she was officially entrusted to her parents. For her friends at MPCC, Rhea left a mark of hope for bright future waiting for everyone.

Masaya Home

Home for children aged 6 - 12



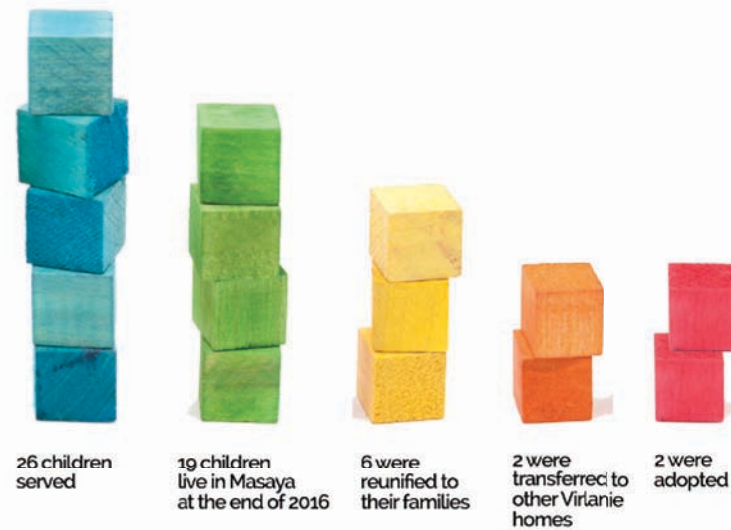
home for babies and young children



Notable moment in 2016:

All of the schooling children in SY 2015 have successfully finished their grade levels and were recommended to next grade level. The following students proudly received their awards during their recognition day both in La Paz Elementary School and Dr. Rafael Palma Elementary school. They were accompanied by their parents who were proud and happy of their achievements.

Tanglaw Student	Awards
Polo	Elementary graduate Most Helpful
Lotti	Best In Attendance
Junard	Elementary graduate Most Industrious
Thomas	Top 3 best student in class
Marie	Top 10 best student in class
Ian	Top 10 best student in class
Deth	Top 5 best student in class
Rose Ann	Elementary graduate Top 6 best student in class
Sheena	Top 7 best student in class.
Derik	Top 3 best student in class.
Grace	Top 5 best student in class.
Roma	Top 8 best student in class.



Notable moment in 2016:

All students of Rafael Palma Elementary School and La Paz Elementary School attended their field trip at Avilon Zoo, Art in an Island and Philippine Airforce Camp as part of their school activities. All of them enjoyed the trip and were amazed by the beautiful sceneries of the place.

Tanglaw home in 2016

Home for children aged 6 - 12



Homes for young adults

This is composed of 2 homes for teenagers. Ella Yallah Home is designed exclusively for boys while Elizabeth Home is exclusively for girls. These homes prepare the young adults for sustainable life through the dynamic and collaborative efforts of support programs such as the Independent Living Program (ILP).

homes for young adults

Ella Yallah home in 2016

Home for teenagers aged 13-18.



Notable moment in 2016 | Stories of reunion

It was a good year for our young adults at Ella Yallah. Six of them were successfully reunified with their families in 2016.

John was reunified with his aunt in Quezon City. Bimby was reunified with his aunt in Tarlac while Larry was reunified with his parents in Rizal. Jenny is finally with her mother in Mandaluyong while Kean is finally back with her father in Cavite. Renz was also reunited with his uncle in Batangas.

Towards the end of 2016, Ella Yallah has also transformed into a home exclusively for boys.

Elizabeth Home in 2016

Home for female young adults aged 13-18



Notable moment in 2016

While all the girls are active in their school and are attending trainings provided by the Independent Living Program, they are also engaged in recreational activities:



5 joined the Virlanie Voices



3 joined soccer trainings



3 were badminton players at school



1 joined painting activities



4 attended photography trainings



4 attended guitar trainings



7 attended hiphop dance classes

Homes for children with special needs

These Homes care for children and adults with special needs, most of whom were abandoned because of their physical and mental disabilities. Virланie provides them with the best possible care and offers them alternative programs to help them reach their full potential so they may be able to care for themselves and live productively.

Aime Home in 2016

Home for children with special needs located in Makati City



26 children with special needs were served



14 of them were female



12 of them were male

Notable moment in 2016:

Aime Home children participated in their in-house SpEd class where they are taught of functional academics including learning Consonant Vowel Consonant (CVC) words, counting numbers and number words, identifying parts of the body, writing in both Filipino and English, completing puzzles to develop logical thinking, ingenuity and knowledge and manipulating objects like blocks, wooden objects, strings to improve motor skills and participating in Arts and Crafts activities. They also have pre-vocational training on laundry, baking and selling, kitchen assistance and carpentry and basic home repairs.

Notable moment in 2016:

On May 9, during the national election, nine of the beneficiaries were registered voters. They have exercised their rights on choosing the country's leaders. This was the first time they participated in a national election and they were happy with their experiences.



32 children with special needs were served



20 male



12 female



1 was reunified



1 was transferred to other Homes

Jade Home in 2016

Home for children with special needs located in Cavite



Encouraging holistic development of each child

Each child, no matter what his/her background is, has high potential. Because of this, it has been our mandate to guide the child towards his/her holistic development. In guiding each child, we provide specialized services through our Support Services program while and during children's stay in our homes.

As soon as a child is welcomed in our Homes, we identify his/her needs and create a specific developmental plan so he/she may reach his/her full potential. Our Support Services team works hand in hand with our home staff and social workers. Through our support services, we seek to simultaneously address the physical, emotional, relational and intellectual aspects of a child's life. The Holistic Approach of this program gives importance on developing skills in all facets of his life so he/she can have an equal footing with other children.

In this section, you'll get to know more about what each Virlanie child receives as a support to achieve his/her highest potential.

Support Program

Medical Program

Ensuring children's optimum health and wellbeing

Best healthcare within reach

We recognize the importance of health and wellbeing in the overall development of a child. Because of this, we built the medical team —1 resident doctor and 2 nurses — to provide healthcare services to our children. Their services include annual physical and medical examination, preliminary checkup upon admission of children, and monitoring of hygiene and sanitation efforts at each home.

Their services also benefit Virlanie staff and children from our partner communities in Outreach program. Together with residential children, children from outreach communities are given general checkups. All staff are also given annual physical examinations. Dr. Carmen Rodis, our Medical Program Coordinator said, "If we see during the checkup that there are health conditions that need to be addressed, we attend to them immediately."

Dr. Rodis also highlighted the importance of having an in-house clinic. According to her, "I believe the staff and even the children, appreciate the convenience of having someone to consult readily. Medical consultations are within reach. Our nurses are available every day. I am on-call for consultation and emergency the entire day."

For children's health maintenance, the medical team has also teamed up with local health centers and health specialists for easy access to specialized health facilities. The team renders not only treatment but also preventive measures through immunization, proper nutrition, and health education.



our support program

Boosting children's nutrition

Visiting each Virlanie home, one would notice that there's a menu for the week posted in their kitchen. Dr. Rodis shared, "We prepare the menu in cooperation with the house parents."

The Medical Team makes sure that the children are getting proper nutrition from the food they eat. They also see to it that the children have access to safe drinking water and are living in a clean and safe environment. Therefore, sanitary and hygiene practices of each home are also being monitored.

Advancing health education

The Medical Team also provides healthcare trainings to Virlanie staff and children so they are equipped to take care of themselves. Along with this, they partner with local agencies to provide trainings for the staff for disaster and emergency preparedness. They also lead first aid and basic life support techniques trainings.

Providing long-term care

Christian, a child with disabilities, is one of the most vulnerable children in Virlanie. He is diagnosed with cerebral palsy and seizure disorder which means he would need constant supervision.

Allegedly abandoned, he was referred and admitted to the Foundation when he was just eight (8) months old. From infancy he displayed several medical complications (seizures, difficulty breathing, malnourished), and was immediately referred to the Medical Team for proper medical intervention.

Despite Virlanie's various attempts to locate his biological parents and relatives, no one has come forward to take responsibility. He is also unqualified for adoption due to his special and delicate condition, which is why Christian has been under the Foundation's long-term care. Thanks to the genuine care and the never-ending support of his caregivers, doctors, nurses and house parents, the little boy grew up in the best possible conditions.

In the 10 years that he has been under constant supervision of the medical team, he has been referred to affiliate hospitals during emergencies and has survived many life-threatening crises.



Securing mental and emotional wellbeing of children

There are multiple facets through which we offer support to the children who need help, and dealing with their psychological needs is one of them.

After seeing that 70% of children ages four (4) and above were found to be in need of psychological support due to difficult backgrounds like neglect, abuse, and abandonment, we established the Psychological Services Program (PSP) in 2007 in order to see the children reach their full potential.

"Our children lack cognitive stimulation, nourishment and were exposed to abuse and neglect growing up," said Ma. Lady lyn (Ate Lady) Vergara, PSP Coordinator.

To address this problem, PSP directly benefits all the children in Virilanie homes who need therapeutic, specialized and/or psychological interventions. Nine years since its inception, PSP continues to help the children gain adequate psychological skills to manage their emotional/behavioral problems, adapt better to their daily life and eventually become responsible, independent and capable individuals.

Path to healing and restoration

PSP is one of the integral arms of healing and restoration for the children. Through the services offered by the PSP team, Virilanie children are able to look at themselves more clearly with the help of caring and loving eyes.

"The program is all about giving the children a better understanding of themselves and helping them to resolve their deeper emotional and mental issues," shares Ate Lady. PSP helps the children become aware of their strengths, capabilities and tap inner and outer resources that enable them to address their emotional needs and their psychological issues.

When children are welcomed in Virilanie Homes, they undergo assessments to identify their psychological conditions. Specifically, they go through psychological assessments such as Clinical Interview, Play-Based Assessment and Psychological Evaluation. Once their psychological conditions are identified, interventions are designed to help them learn adequate psychological skills to manage their emotional/behavioral problems, adapt better to their daily life and eventually become responsible, independent and capable individuals.

"We want to know the children's excess baggage and help them manage them so they can adjust to their new home here," explains Ate Lady.

The children receive different psychological interventions so they can identify various underlying reasons for behaving at a certain way. The PSP team manages the psychological healing process of the children through Individual Psychotherapy, Group Therapy and/or Psycho-education programs. If needed, the children are also being referred to psychiatrists from Virilanie's partner agencies to seek professional psychiatric help.

Fostering trust and emotional security

In order to build rapport with the children and guide them through their healing process, it is important for the members of the PSP team to foster trust with the children.

"We make it our work to make the children feel that there is someone they can trust," explains Ate Lady. Aside from the efforts of the PSP team to create a friendly and open environment for the children, they also work with the house parents so they can further understand what each child is going through. Through this effort, the house parents will also be more equipped to provide the children with the love and affection they need. They would also know how to respond to the children's behavior.

Providing the children with trust and emotional security is a prerequisite to their preparedness for possible exit from the Foundation. The PSP team, along with the social workers, guides them through this process. They also assess whether the children are prepared for adoption, reunification or independent living.

Providing psycho-education

As part of the children's psychological healing process, the PSP team provides them with psycho-education wherein they are grouped according to their age.

Among the sessions conducted by the PSP team are focused on psychosexual education. The session made for MPCC (see page 16) children focused on increasing their awareness on how they can protect themselves and their peers from sexual advances. They were familiarized with lascivious approaches and taught about personal space and the things they can do if someone made them feel uncomfortable. Psychosexual education sessions for children from Masaya and Tanglaw Homes (see page 18) were aimed at raising the awareness of the children concerning several topics regarding sexuality. It also aims to promote healthy sexual development and prevent sexual abuse.

Children and young adults are also provided with psychoeducation on emotional literacy where the children are encouraged to express their feelings more openly. There were also sessions focused on self-awareness and coping with negative emotions. The young adults are given life skills trainings they need to adapt to the challenges they will face once they started living on their own.

SiBuHi Center

Developing children's talent and creativity

In Virlanie, we know that every child can strengthen his/her self-confidence and build his/her unique personality through the regular practice of an artistic activity or a sport. Recognizing that children deserve more than food and shelter, we created SiBuHi (Sining, Buhay, Hilom – Art, Life, Healing) in 1997 to give former street children an opportunity to freely and creatively express their feelings and experiences outside their home in hopes that it can lead to their healing.

Through SiBuHi, the coordinator and the volunteers work hand in hand to reinforce the children's self-esteem through discovering and developing their talents. The children are encouraged to do what they love through organized and regularly scheduled sessions in visual arts (painting, drawing, jewellery making, sculpture, arts and crafts), creative and performing arts (choir, guitar lessons, piano lessons, dance, theatre arts) and sports (badminton, swimming, soccer, taekwondo, baseball).

Through giving them access to various recreational opportunities, they are able to try different activities and decide which ones they want to focus on. In the process, the center provides them with an opportunity for socialization and creative expression, resulting in emotional and psychosocial wellness.

Various activities that occur in SiBuHi are due to the volunteers who are willing to give their time teaching the children different skills and honing and discovering their talents.

"Each child has a talent"

Through time, SiBuHi Coordinator, Sophia Dolly Alejandro (often called as Ate Dolly), has seen how the activities of SiBuHi help to normalize and stabilize the lives of the children. "The activities inspire them to make positive changes in their lives," she added.

She also notices that many of the children lack self-esteem especially because of school delays. The activities provided by SiBuHi, however, gives them an opportunity to shine through extra-curricular activities which is a unique chance for them to



feel capable and proud of themselves in their daily life. Working at the Foundation for 24 years, what has kept Ate Dolly serving the street kids is her love for her job and the people she works with. She is proud of all the successes of the children.

A Success Story

Ate Dolly has also been coordinating the Virlanie Voices since 2004. With the help of a professional directress, Malou Hermo and pianist, Margarette Villarin, the children are trained to sing and perform. Made up of children from different Virlanie homes and outreach communities, these children – despite their difficult backgrounds – discovered an exceptional inclination and passion for music and are now sharing it with others.

An example would be Jonathan. Jonathan used to be a hyperactive child, making him difficult for his houseparents and teachers to manage sometimes. However, he revealed himself to be extraordinarily calm and wise during rehearsals and choir's performances. During the European spring tour 2016, he behaved so professionally that he impressed the audiences as much as his teachers.

Humbly, Jonathan shared, "One of my favorite performances was the one when we went for European tour because we got to see beautiful places."

"Sometimes, they don't know that they are artistic because they are not exposed to art."

Josefina "Ate Let" Aliwalas, a volunteer artist, has been teaching the kids arts and crafts since 2009. Every Thursday, she comes to SiBuHi center and gathers her students. At the center, they spend almost three hours creating beautiful art pieces and crafting smiles to one another. What keeps her going, according to her, is seeing that the children are enjoying what they do. "One of my simple joys would be that the children are so excited to join the class; they would come earlier than scheduled. It's a clear indicator that they really love what they do," she proudly said.

Ate Let highlighted the importance of opening the children's eyes to different kinds of art. "First thing that matters to me is that the child should be interested. Sometimes, they don't know that they are artistic because they are not exposed to art. But when you bring art closer to them, they would suddenly become interested. Some kids even encourage others to join my class" she shared.

Dreaming for dreams of children

Sir Rey Anthony Palomo volunteered for Virlanie Foundation in 2011 after hearing about it in a football training. When he became the Global FC Youth Center Manager, he made it his advocacy, along with his wife and two sons, to teach and train the Virlanie kids. Sir Rey said, "I want the kids to see and experience the beautiful game of football together with the discipline and bright future it will bring to the kids."

Being the kids' coach for five years, Sir Rey has seen a lot of them grow. "I love seeing the kids gaining self-confidence, learning to dream and having sense of direction through football," he said. He even dreams their dreams. "I hope and pray that I can bring some of the kids to a college sports scholarship, to the National Team or even help them to become a Professional Football Player which will give them the opportunity to be independent and give back to where they came from."

Sir Rey also mentioned that his volunteer work has two-way benefits: it helped the children learn football and it taught him and his wife and children the value of sharing and friendship. "It made me complete as a person," he added. "It has been really unforgettable when we finally got the kids to a Championship Game and were able to achieve it. Each kid has that smile on his/her face full of hope for the future," he said.



No one left behind

Since most of our beneficiaries are former street children, education is one of the basic human rights they are largely deprived of. They experience learning delays and find it hard to cope in school, especially in an environment where teacher to student ratio is 1:45. Because of this, it is inevitable that some children are left out.

Providing equal footing for children's learning

The Magellan Learning Center (MLC) is our answer to fill the educational gap of most of our children. MLC was initially created to provide children with enrichment activities while their enrollment was being processed. In 2006, it was re-designed to cater to individual needs of each child through tutorial services and preparatory school learning.

The four special classes of MLC are:

1. *Preschool Class.* The Preschool class is designed for children below 5 years old. It provides the children with structured learning activities that will prepare them for formal school. Its main objective is to ready the children for the preparatory class in the formal school.

The Preschool class boasts of an interactive curriculum. The activities facilitated to the children are integrated with basic concepts (math, reading, language, etc.). The curriculum adjusts to the needs of the children as necessary.

2. *Let's Read and Count.* It is one of the core programs of MLC which caters both to schooling and non-schooling children. Its main objective is to guide and teach children to read fluently so that they can comply with their level requirements.

3. *Mental Math.* It aims to train children to make basic mental math computations.

4. *Level Up Class.* It caters to young adults who are having difficulties in Math and in English. The main objective of this program is to help our children gain mastery of the concepts/ lessons that they failed to understand in school.

our support program

Improving children's self confidence

Teacher Emily, MLC Lead, described MLC as the "extension of the homes and the school." It is because the MLC team sees to it that their interventions are in line with the values being taught at home and lessons being taught at school.

More than their teachings, the MLC team also help the children in getting some self-confidence back because of the exceptional care and attention they provide. Being confident allows them to feel capable and equipped to improve their chances for success as adults. The team works to lift the self-esteem of the children through words of encouragement and regular monitoring.

Aside from the special classes, MLC also provides one-to-one learning sessions through the help of our foreign and local volunteers. The lessons depend on the child's specific needs. MLC teachers assess the children's learning needs through school report cards monitoring and constant communication with the house parents who regularly visit and get in touch with the children's school teachers.

Success Story: Eric

Eric was admitted in Virilanie in September 2016. He was 10 years old and had been enrolled in one of the public schools in Makati. At his age, his attending social worker noticed that he faced significant challenges in reading. Because of this, he was enrolled in MLC's one-to-one tutorial service. His teacher motivated him to persevere. His willingness to learn resulted in surprising progress. Towards the end of 2016, he was able to read and comprehend. His confidence was boosted. He said,

"I know there's still a lot to improve, but I'm happy I'm already able to understand what I read."

Magellan Learning Center

Our Exit Support Services

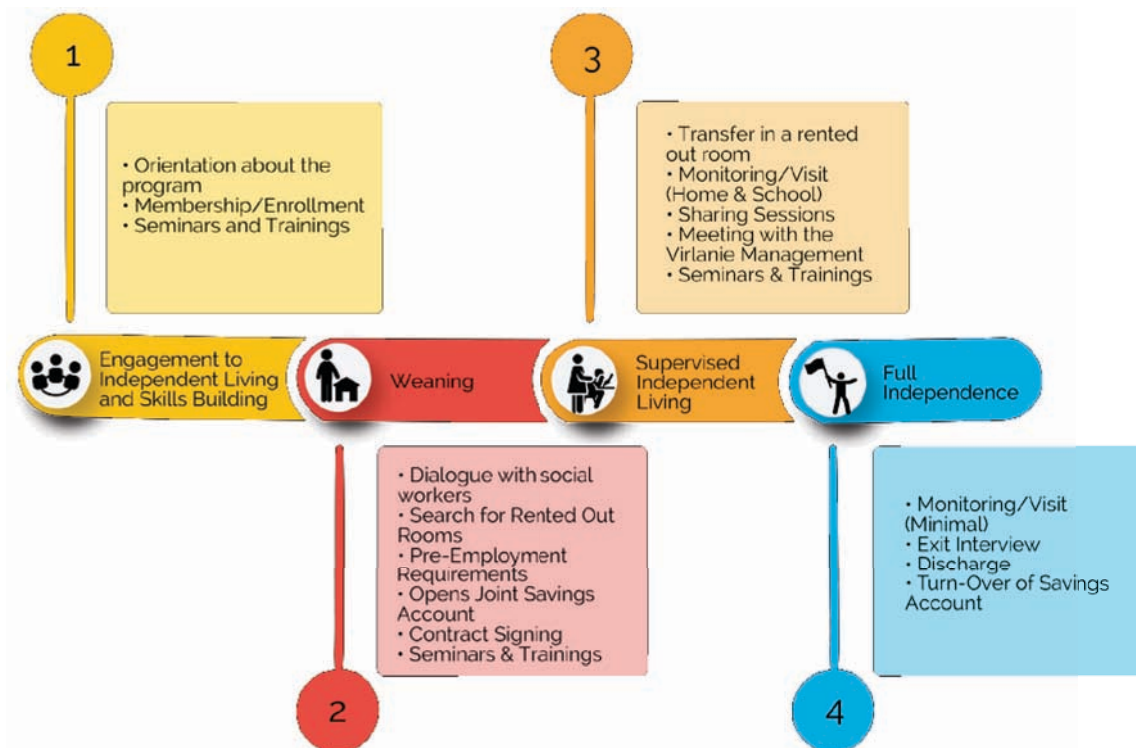
These are our programs designed to help and follow-up the children and the young adults while they are still living in the Virlanie Home or even after they have left Virlanie either to return to their families or live independently when they are old enough and capable.

Helping children become self-sufficient

In our efforts to create better living conditions for former street children, we empower them to create a brighter path for themselves. Our Independent Living Program (ILP) helps our young adult beneficiaries to get prepared to live independently. We do this by developing them into responsible, productive and self-sustaining individual through mentoring, trainings and monitoring before and/or during their transition towards independent life.

Catering to a wide-range of young adults

Through our ILP, young adult beneficiaries from Virlanie receive various services. Children on their adolescent period (13-15 years old) are undergoing trainings and workshops on life skills, values formation and educational sessions on Adolescent Sexuality & Reproductive Health (ASRH). Young adults from 16-18 years old are helped through trainings focused on improving their skills for employability. Those who are 19 years old and above are assisted towards independent living through career development, guidance and counselling and employment assistance. Young adults who are under special category due to psychological and psychiatric issues are also being helped by enhancing their employability through skills training and assisting them in getting a job of their interest.



Successfully landing jobs

- 3 young adults are now employed in Novotel Manila
- 1 butcher 
 - 1 assistant baker 
 - 1 assistant to the Chef 
 - 1 massage therapist 
 - 1 assistant HR staff 
 - 1 stay-in helper in a hardware store 
 - 2 helpers in a meat and vegetable store 
 - 2 receptionist trainees in Virlanie main office 



Independent Living Program

Undergoing life skills and livelihood trainings

It is one of the objectives of ILP to empower young adults to manage their personal and professional life so they can reach stability. This is essential for them to find a meaningful job and build a successful professional career.

Among the workshops and trainings, they attended in 2016 are the following:

- Seminar on Interpersonal Relationship and Communications
- Cooking training in Ella Yallah and Elizabeth Homes
- Summer job training for young adults at Virlanie headquarters
- Leadership Training and Workshop
- Life Skills: Goal Setting Workshop
- Adult Sexuality and Reproductive Health (ASRH) workshop
- Community Immersion at Barangay Ballay, Kabayan, Benguet from December 26-29
- Training in Soap Making by Softel
- Workshop on Art & Design, Blog and Article Writing
- NGO Employability Forum
- What's in Store for Me in the Future; a Motivational Workshop by Employees of Cebu Pacific
- Workshop on arts at Makati Museum by students of Career Academy Asia
- Pre-test and Validation Workshop by Psychosocial Support and Children's Rights Resource Center and United Nations Children's Fund

Practicing their leadership skills

In 2016, the young adults decided to revive the youth organization which started in 2002 and renamed it as the Rising Youth. It is through Rising Youth that the young adults practice their leadership skills. They have attended external youth-led gatherings and have organized their own activities. Two of the young adults living outside the Foundation are serving as their advisors.

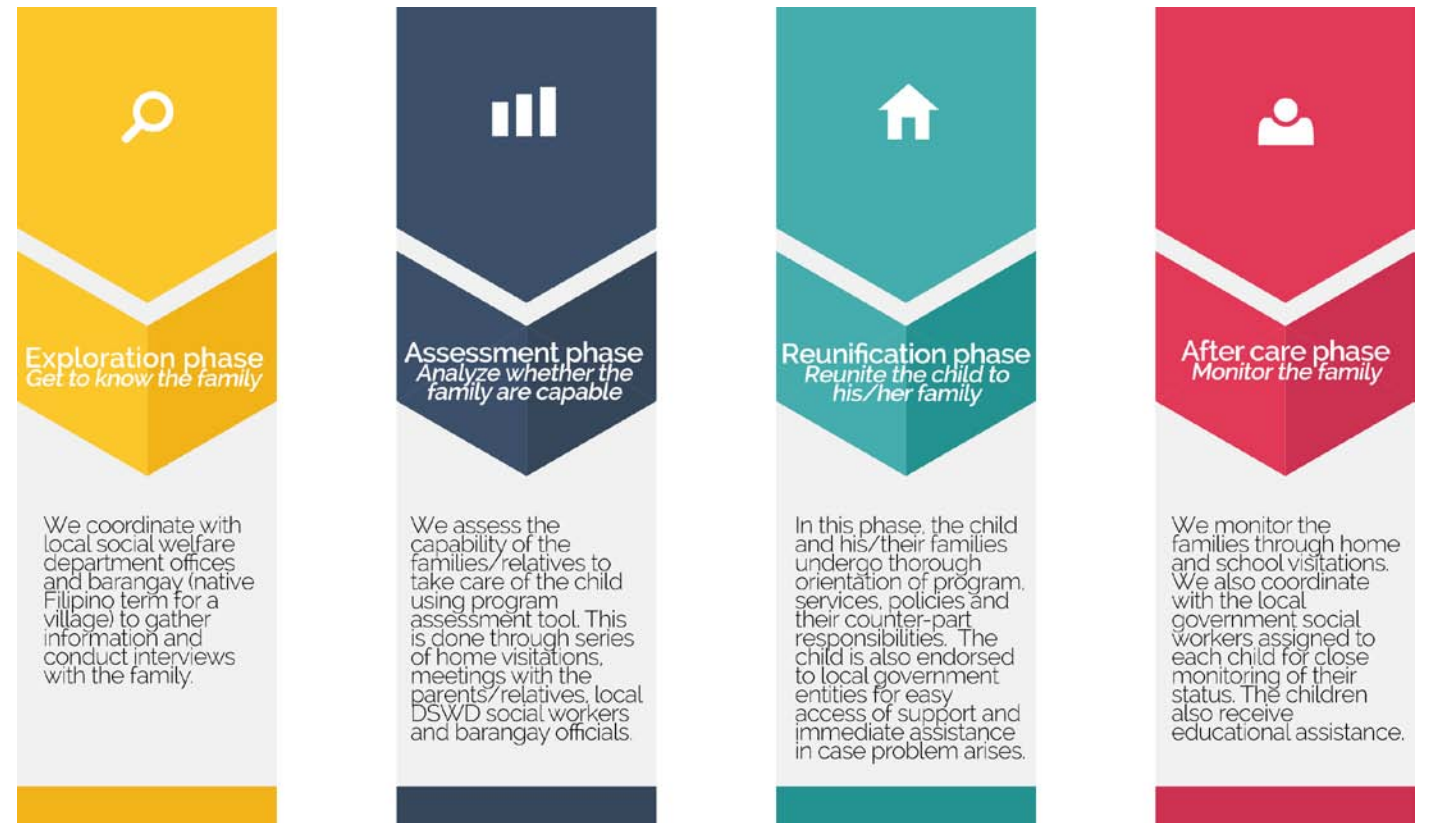
They have also elected their officers who conceptualize and organize their activities for the whole year. The officers are regularly holding its meeting twice a week to conceptualize activities they will be conducting and at the same time discuss individual issues and concerns. They also agreed to allot an hour of their time to help one another in doing their school assignments and projects.



Sending former street children home

We believe that the best place for children to grow up is still in a family. It is because we acknowledge the importance of bringing children in a well-functioning family in securing their safety and holistic development, especially if they made a well-informed decision to return to their own.

Returning children home requires intensive, family-centered services to support a safe and stable family. Family Reunification Program (FRP) was established to provide these services. FRP ensures that the services given is tailored to each family's circumstances and addresses the issues that brought the child into Virlanie.



FRP follows these four phases to successfully reunite former street children with their family.

What are the criteria for a family to be qualified for our FRP?

We reunify the children with:

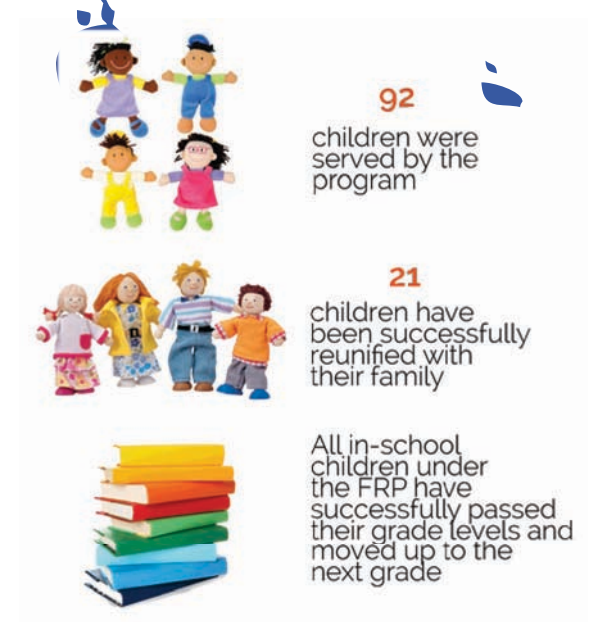
- ☐ a family member/relative who verbally expresses willingness to take custody of the child
- ☐ He/she should regularly visit or communicate with the child through phone calls and letter writing.
- ☐ He/she should establish positive relationship to the child as well as to all family members.
- ☐ He/she should have a regular source of income and a decent house where space is enough for the whole family members with water & electricity supplies.
- ☐ He/She should be physically able to take care of the child.

We also try to look for the remaining relatives of the children if:

- ☐ They have no immediate family to reunify with
- ☐ They are orphaned
- ☐ Their parents are both in jail
- ☐ They were previously abused or neglected by the biological parents (physical, verbal and/or sexual)
- ☐ Their parents/family live in the street
- ☐ Their parents are incapable due to serious illness, substance abuse, lack of parental skills &/or with psychological problem detrimental to their well-being



Family Reunification Program



Success story: A family reunion 5 years in the making

Camille escaped from her home after her father beat her when she was 10. She roamed around the streets of Metro Manila. "I faced a lot of challenges in the street. I look for anyone for help. I even used to sleep inside a jeepney. Even with those experiences, I didn't want to come back. I was so afraid."

She was 13 when she was welcomed at Virlanie. "I was so happy because I was sent to school. I even received tutorial services. Because of that, I graduated as the class salutatorian." Camille stayed in Virlanie for two years. Through FRP, she was able to re-establish her relationship with her family. "The social workers found my dad. He and my sister visited me for the first time in 2013. When I saw my father, I already forgave him. I was so happy to see them."

On one hand, Camille's father expressed his willingness to take Camille in again. He said, "It's about time for me to do my responsibilities for her as a father." Camille, on the other hand, was able to manage her current and past issues after several consultations with her attending psychiatrist and support counseling from her psychologist. Recalling the day she was finally home and reunified with her father, she said, "I felt welcomed. It felt good to finally reconnect with him and my sister."

His father also told the same, "I'm happy to have her back. I know that I had my fallbacks and I regret them. I'm so thankful that nothing bad happened to her when she was away, and that she was able to go to school."

Now, Camille is already a graduate of a Hotel and Restaurant Services (HRS) course and is building a family of her own. She said, "My main supporters in this endeavor are my dad and sister. They took care of me when I was pregnant."



Working with street children and families from marginalized communities

In order to make a meaningful difference in the lives of street children, we need to work directly at the heart of the problem. Therefore, we created our outreach program and extended our services to families on the streets and in poor communities as a pre-emptive approach to the ever-increasing number of street children.

We know that encouraging the disadvantaged families and members of the community to be involved in our projects is one of the key answers to taking children out of poverty. To do this, we actively build strong partnerships with government agencies, private sectors and other non-government organizations (NGOs) to increase protection and care for street children and families.

At the core of our outreach program are three major activities:

Promoting street education

Through our Mobile Unit (see page 46), we empower street children and their families in making their own decisions by developing their self-esteem and self-image through education. This program allows street children to participate in free alternative classes on essential topics and receive basic general education.

Initiating community-based projects

Our Family Program (**see page 49**) aims to empower urban poor communities through community organizing and establishing competent community groups. We believe that it is essential to rebuild, restore, and sustain family units to get street children off the streets.

Both of our programs in the Negros Islands, Bangon Probinsya (**see page 53**) and Social Development Center (**see page 55**) are encouraging community participation. With our public and private partnerships, we equip them with necessary support so they can rebuild their community.

Providing livelihood skills training

Our iLead ODC-ET (Open Day Center for Education and Training) (**see page 51**) offers support to mothers and young adults from the streets and communities along with their young children. The center supports the families in providing and sustaining livelihood to prevent the children from returning to the streets or becoming a street child.

It is hoped that through our outreach program and its activities, we gain a unique opportunity **as strong local actor in solving child poverty by involving communities.**

Outreach Program

Making education accessible for street children and families

The International Convention on the Rights of the Child affirms that all children have the right to education regardless of their social, economic or geographical origin. Atreet children and poor communities, however, are the ones who, most often, do not have the opportunity to fully exercise this right. The mobile unit was created in 2006 in order to (re) integrate street children in formal school.

The mobile unit serves 50 children who are aged 3 to 14. They are divided into three groups according to their age and needs and attend educational activities three times a week. They are provided with basics in reading, writing and counting.

Bridging educational gaps

While the Mobile Unit aims to help children from poor communities to overcome their educational delays, it does not serve as a replacement to formal school, rather, it's a bridge to it.

The WAYS (Walk Your Way to School) program under the Mobile Unit was launched in 2015. Its mission is to prepare young people who are out of school for (re)integration to the national academic system. In order to do this, many workshops are offered to children to improve their social skills and provide them with medical care and most of all, to increase their self-esteem.

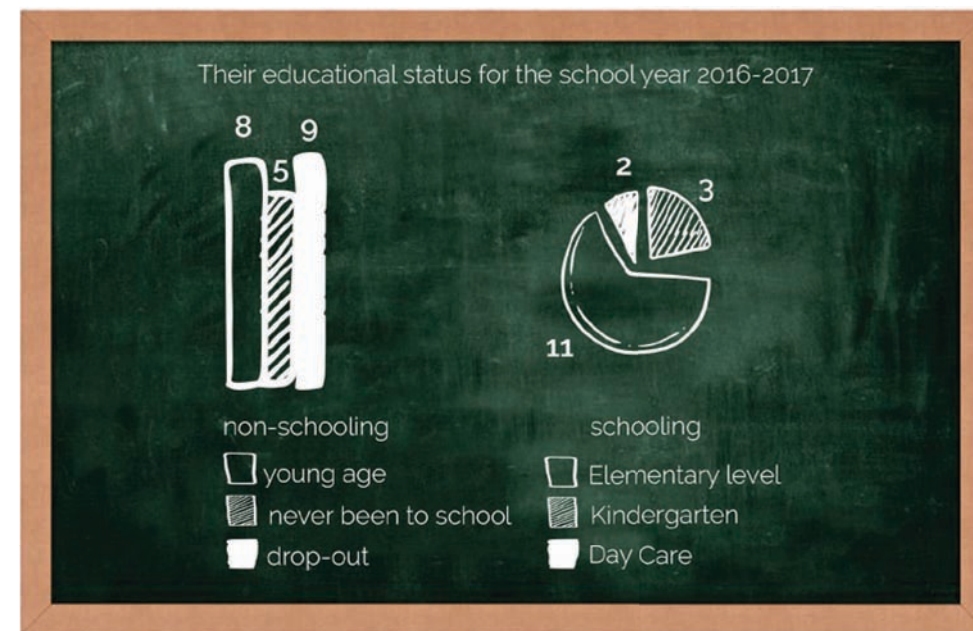
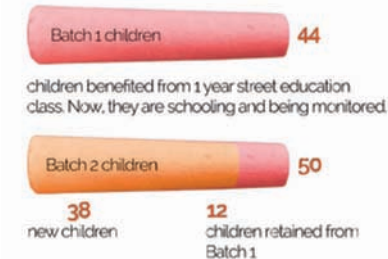
According to Ate Marie, who has worked for Virlanie for the past 18 years, and for the mobile school since its creation:

These children mostly suffer from academic delays and peers exclusion. We want to make them realize that it is never too late to go back to school and prepare for a better future.

These workshops clearly bear fruits: Jerry was 8 years old when he first joined the weekly meetings of the mobile school. He had never left his grandmother's custody or get in school before. His first days at the mobile unit were tough—he cried a lot because he missed his grandmother. Through the mobile unit and the encouragement of the teachers, he enhanced his social skills very fast. Only two months later, he became part of the dancing group for Virlanie's anniversary. He enrolled in 1st grade last June and will enter in 2nd grade in June 2017.



The children we serve through WAYS program



Demographics of the 38 new beneficiaries



Changing needs

Since its creation 10 years ago, the program has evolved to meet the dynamic needs of our beneficiaries. Thanks to a donation from Google, the blackboard of the first years was supplemented with tablets and flat screen TV.

Activities each year continue to change as we aim to guide the children towards their holistic development. In addition to the digital tools, we also work with puppets or musical instruments. With these variety of approaches, children learn to be more creative and become aware of their own talents.

Promoting community development

Just as the mobile school does not replace the conventional school, the teachers and Ate Marie do not replace the parents nor exclude them. The Mobile Unit team, instead, works to support families so that they become fully equipped and responsible for their children's schooling:

After one year of implementing the program, we help the parents to enrol their children in school. Either they do it themselves, or we accompany them in this process, explains Ate Marie.

Since most of street and squatter-based children are out of school because their families are among the poorest of the poor, it is a top priority to also provide the parents with the necessary tools so they can support their children's schooling and personal development over the long term. That is why they are trained and empowered just as much as their children. The mobile unit provides them with legal assistance in obtaining birth certificates (a requirement for formal schools). The team also assists them in registering to Virlandie's livelihood training program such as iLead ODC-ET (see page 51). Parents are also provided with family planning methods seminar and counselling whenever it is needed. Over time, families understand that whatever their problem is, they will always be listened and helped within Virlandie's team and NGO network.





a lookback to 2016



Empowering communities

Our Family Program started in 1992 as one of our special programs aiming to reach out to marginalized communities in Metro Manila. Through this program, we seek to empower communities by enabling children to attend school and enhancing the capacities of families through trainings and counseling.

Providing educational needs of children

With the support of sponsors (see page 72), children in marginalized communities are given educational assistance. The children receive a range of educational needs from basic school supplies and uniform to daily food and transportation allowance.

All the sponsored children are also mobilized to form an organization that regularly commune with the Family Program Social Worker to talk about issues they face at school as well as their personal struggles. These youth-led meetings aim to enhance and practice their leadership skills, boost their confidence, and encourage them to share their learning and insights.


Enhancing capacity of marginalized families


Since the total well-being of children is dependent on the self-reliance and economic stability of their families. We continue to help them acquire values, skills, and attitudes to become responsible members of the community.


We equip each community leader so they can organize viable groups and families who can recognize and make full use of livelihood and income generating opportunities. We empower them, especially mothers, to attend livelihood skills training such as sewing, cooking and baking. Through the trainings, we hope that mothers can earn additional income that can potentially improve the economic condition of their family. The participants were taught by the staff of iLead ODC-ET (see page 51).


We also help in the facilitation of the members of the community to build their own projects. Among their projects is the rice retailing enterprise. Community members are coached and mentored in managing their enterprise well by partner volunteers. The community members even initiated to have a revolving fund that they can use for emergency health aid for children needing medical assistance.


Our partner communities

 Brgy. 123, Moriones Tondo, Manila – the families live in a government-owned land near the business center (Divisoria). Tondo is one of the biggest urban poor communities in Metro Manila.

 Brgy. 207, Singkamas Makati- the families' major source of income is from vending, tricycle driving and carpentry. Most families are migrants from provinces.

 Lupang Pangako, Payatas, Quezon City – families live near the open dumpsite where their major source of income is scavenging.

 Estero de magdalena, Recto, Manila – the families' houses are built beside or even on the river clogged and filled with garbage.

 Brgy. Bagong Silangan, Quezon City – displaced families because of Typhoon Ondoy. Most of the family members work as construction worker, laborer or vendor.

iLead ODC-ET

Breaking intergenerational poverty

More than the support we provide to children coming from poorest of the poor communities, we believe that in order to advance long term development, it is also essential to enable their families to get out of poverty. iLead Open Day Center for Education and Training (iLead ODC-ET) works towards giving families the opportunity to become financially independent in order to break the cycle of intergenerational poverty.

From the open day center to the education and training center

iLead ODC-ET was initially created, with the support of AMADE Foundation, to serve as a shelter. As an open day center, it allowed the street families to have a place to do laundry, cook, wash and eat. In 2015, thanks to a partnership with Aide et Action through its iLead program, the Open Day Center created in 2007 has evolved to become a training center.

After a month of building renovation, the iLead ODC-ET program was inaugurated in July 2015. The aim of the center is to recruit, train, and support beneficiaries who wish to give themselves the means to change their financial situation. It welcomes not only young adults who are beneficiaries of our Residential program but also and mothers with their children.

A program specifically designed for mothers, their children, and young women

According to Ferdie, director of the center, *The majority of the mothers who arrive here are totally dependent on their husbands or their parents. Thanks to our training, they become independent and autonomous and guarantee the well-being of the whole family.* iLead ODC-ET offers trainings in various fields such as sewing (Craft a Smile products are made by mothers who benefited from these trainings, (see page 70-71) cooking and beauty care.

Our team schedules its trainings according to the availability of the mothers and young women. While mothers and young women are trained on the ground floor, their children are cared for on the second floor of the training center. Toddlers benefited from self-discovery lessons made through storytelling and coloring. The older ones receive tailor-made trainings (creative activities, awareness of their rights and duties, sexuality awareness, computer courses, among others). iLead ODC-ET's effort of looking after their children is one of the main factors why mothers join the program. Juliet, 26, a mother of a 4-year-old child says, *I could not afford to take this training if my son was not cared for by the ODC team at the same time. Today, my husband who works as a delivery man is very proud of what I do.*

A story of transmission

iLead ODC-ET beneficiaries themselves, become our ambassadors. They willingly share their experience with those around them, publicizing our program from mouth to mouth. Moreover, they also transfer their knowledge to their loved ones. Marilyn, 51, attended sewing trainings and told us:

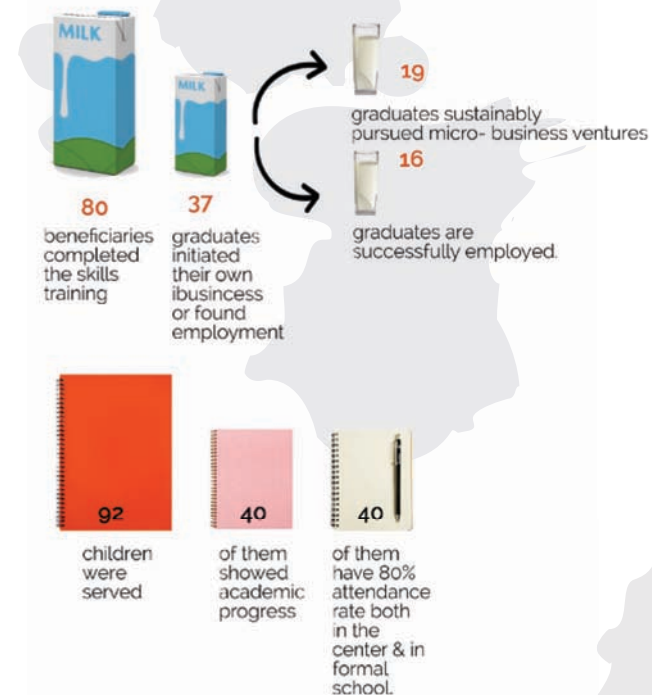
I see the learning I gained from here as my legacy to my daughters. I will teach them how to sew. I hope to earn more money so I can buy my own sewing machine and give it to them, so they will have a regular source of income in the future.

Nanay Weng raised her two children alone in the street when she arrived at iLead ODC-ET. After attending cooking, baking, and sewing trainings, she became an active Craft a Smile partner nanay, responsible for purchasing of fabrics and beads for Craft a Smile products, among many other tasks.

With two years of experience, she has left the center this year to launch her own mobile shop, where she sells various dishes. Today, she rents a house and has gained financial independence.

From training to professional implementation

Once trained, the beneficiaries are assisted to set up their own business. The program allows them to benefit from microfinancing and provide for their material needs in the first stages of implementation. For example, Jonnalyn has attended bakery training last year. Since January 2017, she has established her own business in Divisoria with the help of her husband, who is selling her pastries every week. She comes to the center every week to cook. For now, her business is working well, and she looks forward to a more stable future.



Bangon Probinsya

Reconstructing communities through education

The 2013 Typhoon Haiyan is the deadliest Philippine typhoon on record. It devastated Central Philippines, destroyed many homes and social infrastructures and killed thousands of Filipinos. It has left children vulnerable. Because of this, we have created Bangon Probinsya, our program aiming to rehabilitate and empower the communities that were affected by Typhoon Haiyan.

Among the final projects under this program is the reconstruction of some parts of Tiglawigan Elementary School in Negros Occidental, to provide the children affected by the Typhoon with access to quality primary education.

Power of Partnerships

In February 2016, we have officially inaugurated the school. With Amade and Pompiers Solidaires, Virilanie Foundation initiated the reconstruction of devastated facilities of the school. This project directly affects over 800 students enrolled in the school from preschool to 6th grade. Among the major achievements in the reconstruction this year is the installation of water systems so children have ample supply of potable water.

The partnership has also helped support the schooling of 200 children who were affected by the typhoon. Each student was given two uniforms, books, and school supplies.



13 classrooms reconstructed



1 canteen rebuilt



800 children enrolled in the school



200 children were sponsored

Improved performance at school

Because of the enhanced classrooms, students have conducive learning environment that resulted in better performance at school. From a score of 80.19% in the S.Y. 2013-2014, it increased to 82.46% in the S.Y. 2014-2015 during the National Achievement Test (NAT), a test conducted nationwide to assess the academic performances of the students of the public schools. Their drop out rate is zero (0%) and the participation rate of students went up from 82.62% (S.Y. 2013-2014) to 85.05% (S.Y. 2014 - 2015).

One of the student beneficiaries said, *I love my school because this is where I learned to read and write. I love it because it looks brand new and clean. I feel free here.*

Bayanihan System

The rehabilitation of the school has been a community effort. All, even the beneficiaries themselves, took an active role. The Local Government Unit of Tiglawigan fully supported the project as well. It spearheaded the electrical re-wiring for the school. The parents, teachers, students and members of the community committed in-kind donations like paints, cement, sand, gravel, ply woods, brush, ornamental plants, flowers, old tires, plastic bottles, and labor to beautify and develop the school façade. The city government also paid for the electricity utilization of the entire project implementation from October of 2014 up to February 2016.

The project has been passed on to the community and the Department of Education to promote community ownership of the project.



Because the physical wellbeing of the children is a top priority, all children benefit from a general medical check-up and attend seminars on drug use by the anti-drug city council.

Combining vocational training and self-appropriation of the home

Because our partnership's aim is to make children feel at home and discover opportunities during their stay at the SDC, the whole community takes part in various renovation works. This active involvement does not only help them to take ownership of the place but also provides them with vocational trainings. This year for example they accomplished gardening projects and beautified their home with flowers, herbal plants, and vegetables. Some children have also been taught basic carpentry; they repaired lockers and constructed tables and benches. Others learned how to paint buildings, and painted the administration area as well as 3 dormitories.

Providing the children with educational support and recreational activities

Our children are educated through Alternative Learning System (ALS) and practical education. It includes a 2-hour class which is held 4 days a week per level along with group and individual tutorial sessions. "This approach to education has shown very good results among our beneficiaries," said Sara.

This year, our beneficiaries took part in weekly baseball and capoeira training. Regular recreational sports do not only provide them with healthy habits, physical development, and self-confidence but also teaches them core values like respect, team spirit and discipline.

This year our children have also shown exceptional gifts in various disciplines of arts including drawing, painting, event decors and cards, photo workshop, rap song writing, recording and contest, essay writing, theatre, and music camp. These activities were very appreciated since our children had the opportunity to discover their talents, to express and relax, to overtake themselves as well as to discover new cultural fields. They have resulted in the improvement of our children's general emotional and psychological wellbeing.

Supporting each child at all levels

Because the children we cater for in SDC are all, at some point, in conflict with the law or at risk, they need constant care and supervision. Through our partnerships with social workers, psychologists, counselors and lawyers we provide them with psychological and legal support.

Moreover we believe that the children are victims of their dysfunctional families as well as of their social and economic environment. In order to advocate against the stigmatization of these children in conflict with the law, we managed multiple activities at a local level. Amongst others, we conducted an art exhibition on street children at SDC to increase public awareness of their status. Our SDC Program Manager Sara also participated in a regional forum for street children and promoted their rights to the Bacolod community leaders. The latter serve now as representatives of the cause of the street children within the Bacolod communities. As a result of all efforts since the beginning of our partnership six years ago, we are happy to see first positive signs of a changing general perception of street children.

Taking care of children in conflict with the law

The Social Development Center (SDC) is one of our outreach programs in Bacolod City. It is designed as a transitional shelter for children considered as either vulnerable, at risk, or in conflict with the law by ensuring their holistic development. After their stay at the SDC they will either be transferred to a rehabilitation center or reintegrated into their community. This program is a local government unit (LGU) managed by the Bacolod City's DSSD (Department of Social Services and Development).

"When we arrived 6 years ago, the children were deprived of crucial aspects of their development. They were sleeping on the floor; they didn't even get education or enjoy any activities" says Sara Vial, SDC Program Manager. That's why Virlanie built a partnership with the city and local partners to improve the children's living condition and give them hope for a better future.

Serving around 500 children aged 8 to 18 per year, the SDC provides them with a wide range of educational and training opportunities by improving their physical and psychological well-being, facilitating their individual and social development, and helping them to address their legal issues.

Teaching community duties and rights in a transitional shelter

The SDC is managed by house parents. Our children are expected to follow their house rules and become respectful and caring of each other. They take part in household duties like the daily preparation of meals, washing dishes, laundry, cleaning, and trash management. Sessions explaining hygiene and good manners are also being conducted to help them manage their behaviors and enhance their social skills towards their community.



500 children welcomed in SDC in a year



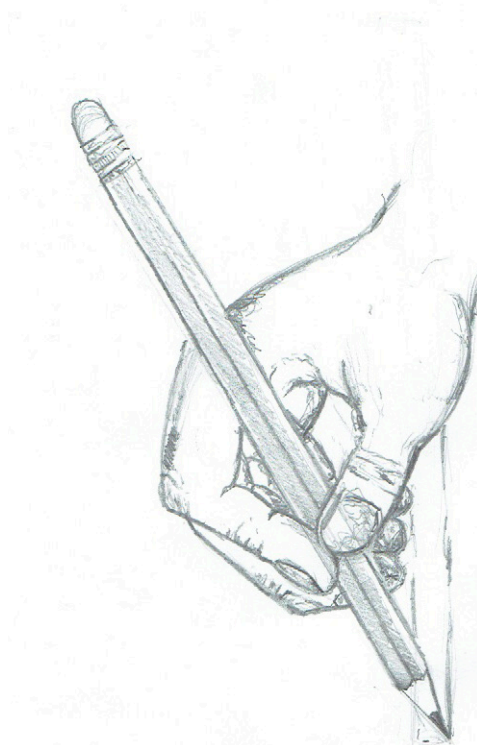
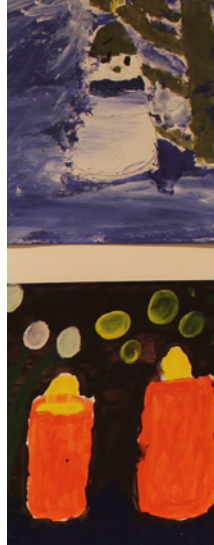
Their ages range from **8 - 18 years old** (most of which are 16-18)



The length of their stay is **from few days to over a year**



> 1000 hours spent by volunteers for children's activities



children's
corner

Consciousness

Once I looked up the sky
for me, God's image turned grey
I have a lot of questions, what, where, how
and why?
There's no God!, that's what I believed in.

What's this black shadow?
Attacking anyone out of nowhere
In the shape of my father, sometimes, my
uncle
Every night, they haunt me
Right by my bedside.

I've been wandering around, crying in the
nothingness.
While walking, my weak bones have been
exposed to the excruciating heat of the sun
I continue scavenging so I can find food.

How do I escape the life I've been used to?
They call me Cupin, used to snatching and
robbery
Like cats and dogs, the law keeps chasing me

Why is it that no matter how I cover my
face
With all the make up to beautify it,
I could not hide the pain
While my body serves to seduce?

The light of my home has finally dimmed
Its foundation has been wrecked, and been
waiting to attack
It slowly eats my flesh without anyone
noticing.

Subjecting me to maltreatment instead of
genuine care

for me, life has been unfair
There's not a bit of love and happiness
Like a prisoner who hungers for freedom,
In this game of life, I am always the loser.

Dear Creator,
Why did you give me this curse?

Is my faith inadequate?
That's you brought me near to evil?

You, do you know who's the sinner?
All of you, do you know when will I be free?
To the depravity brought
By someone who disguises as god?

fate has been so unfair
It only chooses what it likes
And it chooses to ignore me

fate has been so unfair
This is not my sin, but why do I pay for
it?

Wait, pay?
That's me! When I get paid,
That's the only time they dressed me
I endured all the pain
I sold drugs in the street
I painted my body with colors
And I venerated the drug lords

It seems that my questions of what, where,
how and why?
Becomes a horn growing out of anger
The discriminating society has been my major
problem

My life is at the edge of Death's scythe
We are only seen as objects
Children who are noisy with no knowledge of
their surroundings
For them, our innocence is our weapon
Children are voiceless and powerless

I asked for justice, silence was given
I asked for justice, apology was given,
I'm asking for justice, metallic hands are
given
I'm asking for justice, cold corpses are
given

— as translated from a poem collectively written
by our young adult beneficiaries. The poem is
based on their own life experiences. The original
text was written in Filipino.



your Virlanie Family

Get to know the people behind the smiles of street children you support. This is the family who mobilize your donated resources to reach the children who need it the most!

Our Board of Trustees



Our antennas and partners have been supporting us for years already and are established in some key cities around the world to promote Virlande Foundation's mission, vision and goals, and to advocate on the issues of the street children in the Philippines. They contribute to promote awareness of the hard realities for the street children of the country.

Our Antennas



France

Virlande France President: Arnaud Lemay
arnaud.lemay@virlande.org & info-france@virlande.org



Canada

Virlande Quebec President: Daniel Maheux
daniel.maheux@virlande.org & info-quebec@virlande.org



Switzerland

Virlande Switzerland President : Muriel Victoria B. Auclair
virlande.ch@gmail.com

Our Partners, representing us in other countries:



Belgium

Enfance Tiers Monde – ETM : Johanna Van Damme
etm.kdw.brussels@skynet.be



United States of America

International Life Foundation – Robert Dent
robertdent.ilf@gmail.com



Monaco

AMADE Mondiale – Jérôme Froissart
jerome.froissart@amade-mondiale.org

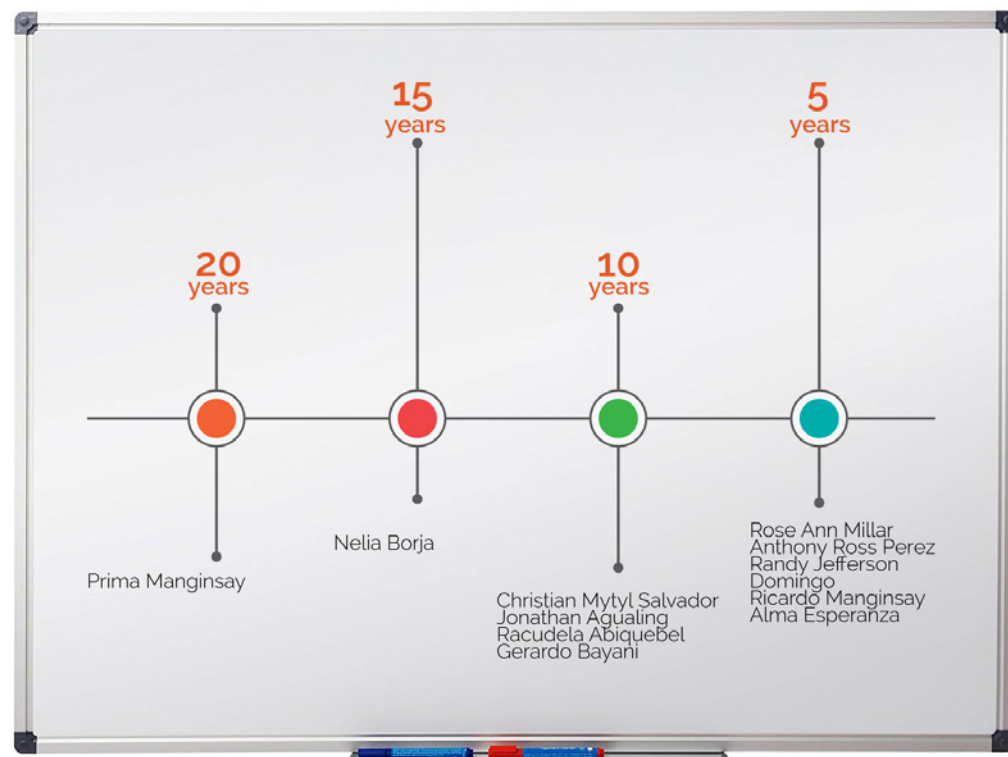
Our Network

Our Staff

We would not have been able to reach 24 years of giving back the smile to street children without the dedication, time and effort of our staff and volunteers.

In 2016, our **97** staff worked together to implement our programs for the benefit of street children and their families.

We celebrate the dedicated service of the following staff:



I volunteered in Virlanie because I really wanted to be able to use my skills and professional background for a good cause.

- Kay - English teacher in Magellan

The goal of my mission was to improve children's independence in their daily life. It was truly gratifying to see children being joyful, smiling, and happy. I also shared valued moments with the houseparents who greatly welcomed me in their house as well as in their life.

- Marguerite Chautard - psychomotricity specialist for 3 months at Jade Home

One of my unforgettable experiences here was when I spent one afternoon making entertainment for the kids with the Mobile Unit in Divisoria. The devotion and the generosity of the Mobile Unit team towards the kids truly moved me.

- Serge Fournier - math teacher for 3 months in MLC

Personally, I appreciated the work I have done at Aime Home because I felt that I share the same values as the staff there: we believe in human being, in unleashing children's potential by monitoring them in their daily life so that they can learn what is the best for them.

- Carole Dudragne - Educator for 10 months at Aime Home



202
volunteers



64
locals



138
foreigners

Our Volunteers

For most of us, it was the first volunteering experience of our life and we really loved it. Sharing through music is a blessing because it is truly a universal language. Seeing the children be amazed inspired us.

- Chris Berd, 1 month and a half in Virlanie with his volunteer's brass band

Financial Report

STATEMENT OF RECEIPTS AND DISBURSEMENTS FOR THE YEAR ENDED DECEMBER 31, 2016

Receipts	PHP	EUR
Foreign donation	56,636,388	1,077,622
Local donation	7,517,035	143,027
Other income	1,518,930	28,901
Total Receipts	65,672,353	1,249,550

Disbursements	PHP	
Programs and services	49,659,774	944,878
General and administrative	8,485,433	161,453
Fundraising and Communication	5,972,556	113,640
Total Disbursements	64,117,763	1,219,971

Other Income/(Charges)	PHP	
Realized foreign exchange gain	523,635	9,963
Interest income from bank deposits	26,881	511
Income from revenue generating projects	482,856	9,187
Gain on institutional trust fund account	119,519	2,274
Total finance income (Cost)	1,152,891	21,936

Excess of revenue over expenses	2,707,481	51,515
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STATEMENT OF CASH FLOWS FOR THE YEAR ENDED DECEMBER 31, 2016

Cash Flow from Operating Activities	PHP	EUR
Excess of (expenses over revenues) / revenue over expenses	2,707,481	51,515
Prior period adjustments - 2016	-	-
Adjustments to reconcile excess of (expenses over revenues)		
Interest income	(26,881)	(511)
Depreciation and amortization	2,069,157	39,383
Interest expense	-	-
Operating income/(Loss) before working capital changes	4,749,757	90,387
Changes in working capital components		
Receivables	(791,684)	(15,069)
Investment - Institutional trust fund	(119,519)	(2,275)
Accounts payable and other liabilities	586,800	11,169
Prepayments	-	-
Loans payable - short term	-	-
Cash generated from operations	4,425,354	84,213
Interest received	26,881	511
Net Cash (Used in) / Generating from operating Activities	4,452,235	84,724
Cash Flow from Investing Activities		
Acquisition of property and equipment	-	-
Other assets	-	-
Fund held in trust	(7,632,866)	(145,280)
Net Cash Used in Investing Activities	(7,632,866)	(145,280)
Cash Flow from Financing Activities		
Payment of bank Loan	-	-
Interest paid	-	-
Net Cash Used in Financing Activities	-	-

Net (Decrease) / Increase in Cash	(3,180,631)	(60,556)
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CASH AND CASH EQUIVALENTS - JANUARY 1, 2016	20,317,437	395,492
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CASH AND CASH EQUIVALENTS - DECEMBER 31, 2016	17,136,806	334,936
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STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE FOR THE YEAR ENDED DECEMBER 31, 2016

Current Assets	PHP	EUR
Cash and cash equivalents	17,136,806	334,936
Receivables	3,390,930	64,541
Investment - Institutional Trust Fund Account	7,277,801	138,522
Prepayments	216,990	4,130
Total Current Assets	28,022,527	542,130

Non-Current Assets		
Property and equipment	45,277,809	861,796
Other non-current assets	445,200	8,474
Total Non-Current Assets	45,723,009	870,270
TOTAL ASSETS	73,745,536	1,412,400

Liabilities		
Accounts payable and other liabilities	3,725,950	70,918
Accrued pension cost	8,329,465	158,539
Loans payable	5,756,608	109,568
TOTAL LIABILITIES	17,812,023	339,025
FUND BALANCE	55,933,513	985,150

TOTAL LIABILITIES AND EQUITY	73,745,536	1,324,176
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STATEMENT OF CHANGES IN FUND BALANCE FOR THE YEAR ENDED DECEMBER 31, 2016

Fund Balance	PHP	EUR
Balance, December 31, 2014	70,734,243	1,280,133
Correction of prior period error 2015	(423,546)	(8,382)
Excess of receipts over disbursements for 2015	(17,084,665)	(338,115)
Balance, December 31, 2015	53,226,032	933,635
Excess of receipts over disbursements for 2016	2,707,481	51,515
Balance, December 31, 2016	55,933,513	985,150

The Joy of Giving Back: Your Support Matters!

DONATE

You may support the unique needs of children under our care. Your donation will help continue the benefits of our Virланie Homes, Support Programs or Outreach Programs, whichever is aligned with your interest and core competencies.

SPONSOR

Empower a child by providing them access to good education, health services, and other basic needs. Be someone who actively invests in a child's future. Sponsor a child NOW!

PARTNER

We invite you to expand your network and corporate social responsibility, and help us increase our reach in making meaningful changes in the lives of street children.

VOLUNTEER

Join us and be a part of this big team of advocates and participate in an exchange of skills, knowledge, and culture, with the Filipino staff, foreign and local volunteers.

ENGAGE

Share the love by organizing meaningful events inside one of our homes or outside the Foundation, educational trips or outings to museum, zoo, theater, and sports among others.

GET

Our "Craft a Smile" products are hand-made crafts by mothers and young adults at our Open Day Center (ODC-ET) and Outreach program.

GIVE

Go shopping for a cause! We can send you a list of in-kind donation suggestions from each Virланie homes and adopted communities that are aligned to the children's critical needs.

FUNDRAISE

Designate Virланie as the beneficiary of your fundraising activities. Give your passion a purpose – maybe do a benefit concert, company-wide yard sale, fun run or tournaments to name a few

INVITE

Because your events (personal or professional) need the best voices and performers in town. Wow your guests by inviting Virланie Voices.



Account Name: Virланie Foundation, Inc.
Bank Name: Banco de Oro
Bank Branch: Vito Cruz – Taft Avenue Branch
Peso Account #: 0045 8000 2426
Euro Account #: 3045 8011 2833
www.paypal.me/VirланieFoundation
For more information email: outreach@virланie.org

Don't just get to know the children, let the children get to know you! Meet them personally or talk with them through handwritten letters. To sponsor a child, contact us at sponsorship@virланie.org

Further engage your management and employees to the mission of your company's Social Responsibility efforts. Let them be part of Virланie children's journey through:

1. Workplace giving.
2. Fund a program or project.
3. Cause related marketing.
4. Social Engagement.

To know more please connect with us via: drt@virланie.org

We welcome hundreds of Filipino and foreign volunteers each year. You can commit as a short-term and long-term volunteer manon.lefevre@virланie.org

To organize an activity or for more information, please send us an email: outreach@virланie.org

Support our Craft a Smile products! By making our Craft a Smile as your choice for corporate giveaway, you provide a livelihood support to our mothers and young adults. Contact: lgp@virланie.org

Contact: outreach@virланie.org

Contact: drt@virланie.org

Contact: choir@virланie.org

Sponsorship program

A family of Smiles

Sponsorship is one of the most sustainable ways of ensuring quality education and basic necessities for children.

92%
goes to
education



8%

goes to basic needs
like medicine, food,
clothing, sports and
recreation



Sponsor in **TWO** ways!



Sponsor a **CHILD**



Sponsor a **HOME/COMMUNITY**

Thanks to our loving sponsors,

52 children graduated in 2016

22

Grade
School

23

High
School

3

Vocational

4

College

“
When I graduate,
I want to work in
Virvanie in order to
help other street
children.
-Ella”

“
I dream to become
a pilot. So I can
travel the world.
-Rico”

“
I want to help my
community by
being a policeman
and arresting
thieves.
-Dan”

“
I wish I can help
all my loved ones
when they get
sick.
-Lyn”

Because of **YOU**, these dreamers are closer to achieving their potentials. **THANK YOU, SPONSORS!**

1
Get in touch
with us!

Send us your
accomplished
Sponsorship pledge form
to sponsorship@virvanie.org

2
Be matched!

Send your first
support and be
matched to your
sponsored child!

3
Receive your
welcome kit!

Get to know your spon-
sored child/home the
welcome kit prepared
by the children,
themselves.

4
Start a
unique relationship

Exchange letters with
your sponsored child
and be a part of their
daily life. Make them
feel a family's love!



What's next?

- ♥ Establishment of the **Dental Program**
- ♥ Strengthening our efforts to fight for children's rights through **Advocacy Program**
- ♥ Setting up of an **organic farm** in Bacolod, in the Negros island. It is to welcome 30 young adults with special needs, who are currently under the care of Aime and Jade home, to give them an opportunity to become self-sufficient and live in a quiet and healthy place.
- ♥ Pushing for children's holistic development through education through **Give2Achieve**
- ♥ Ensuring a happy Christmas for marginalized children and their families through **A Virlanie Christmas** campaign

Production Head and Editor: Ashley Venerable

Supervising Editors: Christopher Cabiles, Dominique Lemay, Laurent Goirand and Arlyne Fernandez

Proofreaders: Mary Grace Rosas and Pauline Grezaud

Content Contributors: Ashley Venerable and Fanny Porot

Layout Artists: Andrea Imbert and Ashley Venerable

Graphic Editor: Jonathan Austria

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Asiapack is based in Hong Kong & Southern China, offering Packaging and Co-packing services. For several years, Asiapack has been sponsoring the printing cost of our annual report. Its continuous support helps us reach more Filipino children and communities.





Virlanie Foundation, Inc. is a child-caring institution that empowers the abandoned, abused, exploited, neglected, orphaned, and those among the poorest of the poor children.

Empower children and communities with us!

4055 Yague Street, Barangay Singkamas, Makati City, Philippines. 1204

Phone: +635 895 3460
Fax: +632 895 5232
Email: info@virlanie.org



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